



Penn Medicine

PSOM Appointment/Promotion Guideline Update

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Promotion Guideline Revision Highlights

- ▶ Fundamental to promotion in all tracks:
 - evidence of continuously evolving *academic* productivity and a clear upward trajectory captured through an evaluation of the totality of the impact of a candidates' body of work.
- ▶ Tenure, Clinician Educator and Research track faculty must demonstrate continuous scholarly productivity but can explicitly include other significant achievements in their case for promotion.

Promotion Guideline Revision: Key Terms

- ▶ Impact - direct effect of one's work on science, medicine, health care, patient care and/or our community; assessed by a variety of metrics.
- ▶ Trajectory - momentum in pursuit of one's career path.
 - Promotion anticipates continued upward trajectory and impact.
 - Trajectory will be interpreted within the context of mitigating life circumstances.

Promotion Guideline Revision: Key Terms

- ▶ Collaborative research- distinctive contributions to a team of investigators that results in publication and is recognizable by extramural consultants and others.
 - Individual investigators should be able to identify the unique, original, and expert skills and ideas contributed to a project.
- ▶ Community engagement- institutional, local, national, and international community contributions that are closely aligned with and complementary to a candidates' academic work.
 - Activities reflect innovations in science/medicine/healthcare that lead to demonstrable improvements in knowledge, health, health care/delivery.

Promotion Guideline Revision: Key Terms

- ▶ Institutional citizenship- participation in service relevant to faculty member's academic activities and missions of PSOM/University.
 - includes efforts related to mentoring, professionalism, inclusion, diversity and health equity.
- ▶ Professionalism- exemplary behavior including the demonstration of honesty and integrity in all realms of work, respect for patients, colleagues, staff and learners at all levels, evidence of continuous learning and self-management toward a goal of personal betterment, and the encouragement of questions, debate and acceptance of diverse viewpoints without prejudice or bias.

Assessment of Impact and Trajectory

- ▶ Continuous scholarly productivity required for TT, CE and RT.
- ▶ Faculty may engage in any area of research consistent with missions of the PSOM but must demonstrate growth in impact/trajectory over time.
- ▶ Contributions to inclusion, diversity and equity as well as community engagement will be carefully considered particularly if aligned with and complementary to a candidates' academic work.

Scholarly Activity Impact

- ▶ Demonstration of impact requires evidence of successful translation of new knowledge into new approaches, techniques, devices, programs etc. and may include:
 - Peer reviewed research papers (citations, contribution to work, authorship)
 - Grant funding
 - Academic awards
 - Participation in study sections, organizing committees, etc.
 - Editorial leadership roles
 - External lectures and invited talks
 - Inclusion, Diversity and Equity activities aligned with primary research
 - Patents and commercialization aligned with primary research program
 - Identifiable contributions to team science
 - Other

Education Impact

- ▶ Promotion in the AC, CE and TT tracks requires evidence of high quality engagement and excellence in education:
 - Direct teaching
 - Innovation in teaching methods or novel application of existing methods
 - Development of educational products or tools, particularly those promoting IDE
 - Leadership roles or substantive participation in education programs/committees
 - Involvement in local mentoring programs, particularly IDE outreach programs
 - Participation in CME, research and inter-professional meetings
 - Invited lectures
 - Internal and external evaluations
 - Track record of successful mentorship
 - Awards for local teaching or mentoring
 - Other

Clinical Impact

- ▶ Contributions to innovative approaches to dz diagnosis/treatment/prevention
- ▶ Applications of technologies and/or models of care delivery that improve care
- ▶ Service on committees in area of clinical expertise
- ▶ Leadership roles related to clinical expertise
- ▶ Demonstrated commitment to IDE in clinical practice
- ▶ Invitations to share expertise ie talks, book chapters, clinical reviews
- ▶ Awards for contributions and/or innovation in the area of clinical expertise
- ▶ Regional, national and international patient referrals
- ▶ Engagement/collaboration in clinical trials
- ▶ Clinical awards
- ▶ Other

Holistic Review



Personal Statement Revisions

- ▶ Opening paragraph characterizes your career path; describes what led to your focus.
- ▶ Describe 3-5 of your most significant accomplishments since your appointment or last promotion and specify how your efforts have advanced the PSOM's academic mission.
 - If accomplishments involve publications, cite and describe clearly your specific roles in the work.
 - If part of team science, describe unique and critical contributions to the effort.
- ▶ If not already described, all faculty who teach need a paragraph on teaching.
- ▶ All clinicians may describe clinical expertise/activities.
- ▶ The final paragraph should describe future directions/areas of planned expansion and growth in area of expertise.



Statement of Mitigating Circumstances

- ▶ PSOM recognizes that significant events (pandemic, personal or family issues, etc.) may impact academic trajectory.
- ▶ Some candidates will choose to incorporate such mitigating factors into their personal statements so they are available for review by extramural consultants, COAP and the Dean's office.
- ▶ Others will prefer mitigating factors not be presented to external consultants but would like them considered by our internal processes.
 - Candidates preferring this option can provide a brief addendum to the personal statement for internal purposes only.